

Queen's National Scholar - Chair in Black Studies Queen's University

Queen's University invites applications for a [Queen's National Scholar \(QNS\)](#) position as the Chair in Black Studies with a focus on interdisciplinary studies of liberation and decolonial praxis. The Chair holder will explore the complexities of global Black communities with an emphasis on political, intellectual, aesthetic and/or activist work done in local, transnational, or comparative diasporic contexts.

Applicants must self-identify as Black persons from Africa or of the African diaspora (e.g. African and Africa descended people from the Caribbean, North America, Europe, or Latin America).

This will be a faculty position at the appropriate rank as outlined in the Queen's – QUFA Collective Agreement. The preferred starting date is July 1, 2021.

Candidates should hold a PhD with a file or portfolio that focuses on Black Studies (including the cognate fields of African Studies, Black diaspora studies, Caribbean Studies, African American Studies, Black British and Black European Studies, Black Canadian Studies, Africana Studies). The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high-quality scholarly output that demonstrates independent research, peer assessed publications/productions and the securing of external research funding. Outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence, will also be demonstrated. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will also be expected to make contributions through service to the department, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

The Chair will contribute to the fostering of global Black Studies, including the new minor in Black Studies, through teaching, mentorship, and scholarship. With over two dozen courses in Black Studies currently offered, the Chair will complement and extend existing curriculum while also attracting undergraduate and graduate students who are interested in studying and engaging the connections between the arts, social justice, decolonial thought, and practices of anti-oppression. In addition to service, teaching, and scholarship, the chair will be supporting speaker series, workshops, and other activist events that focus on Black Studies and cognate studies of race and anti-racism.

People from across Canada and around the world come to learn, teach and carry out research at Queen's University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see [Queen's Human Resources](#).

Additional information about Queen's University can be found on the [Faculty Recruitment and Support](#) website. The University is situated on the traditional territories of the Haudenosaunee

and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit [Inclusive Queen's](#) for information on equity, diversity and inclusion resources and initiatives.

This opportunity is open only to qualified individuals who self-identify as Black persons from Africa or of the African diaspora (e.g. African and Africa descended people from the Caribbean, North America, Europe, or Latin America). Recognizing the intersectionality of identities within Black communities, applications from Black candidates who also, for example, identify as women, persons with disabilities, and 2SLGBTQ+ persons are welcome. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee's record of research achievement will be given careful consideration when assessing the nominee's research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of publications, awards and grants received);
- a statement of current and prospective research interests;
- a statement of experience with, and commitment to, facilitation and promotion of equity, diversity, and inclusion;
- a statement regarding teaching experience and interests with a teaching dossier; and,
- a minimum of three letters of reference, preferably from more than one university or other appropriate institutions; at least one letter must be at arm's length and sent directly to Danielle Gugler at Danielle.gugler@queensu.ca. Reference letters should be dated, and include the referee's name, position, department, institution, email address and telephone number, the name of the nominee and the period of time and the capacity in which the referee has known the nominee.
- any other materials which may be useful to the Advisory Committee in evaluating the nominee.

The deadline for applications is **February 5, 2021**. Applicants are encouraged to send all documents in their application packages electronically as PDFs to Danielle Gugler at Danielle.gugler@queensu.ca; although hard copy applications may be submitted to:

Danielle Gugler
Administrative Assistant to the Vice-Dean
Faculty of Arts and Science
Dunning Hall
94 University Avenue

Queen's University
Kingston, Ontario
CANADA K7L 3N9

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please Danielle Gugler at danielle.gugler@queensu.ca.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.

Appointments are subject to review and final approval by the Principal. Candidates holding an existing tenure-track or continuing-adjunct appointment at Queen's will not be considered.